

# Radhika Hira

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## CERTIFICATIONS

2021	<b>NYS CHILDHOOD EDUCATION &amp; STUDENTS WITH DISABILITIES</b> <i>Initial certificate, Grades 1-6</i>	New York, NY
2022	<b>NYS ENGLISH TO SPEAKERS OF OTHER LANGUAGES</b> <i>Initial certificate, Grades Pre-K- 12 (Expected August 2022)</i>	New York, NY
2014	<b>YOGA ALLIANCE CERTIFIED YOGA TEACHER</b> <i>200 Hours</i>	Pune, India

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## EDUCATION

2018-2020	<b>TEACHERS COLLEGE, COLUMBIA UNIVERSITY</b> <i>Master of Arts in Dual Elementary Inclusive Education</i>	New York, NY
2009-2010	<b>FASHION INSTITUTE OF TECHNOLOGY</b> <i>Associate in Fashion Merchandising</i>	New York, NY
2000-2001	<b>EMERSON COLLEGE</b> <i>Master of Arts in Global Marketing &amp; Advertising</i>	Boston, MA
1996-2000	<b>PUNE UNIVERSITY</b> <i>Bachelor of Commerce in Business Administration &amp; Cost Accounting</i>	India

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## TEACHING EXPERIENCE

**ETHICAL CULTURE FIELDSTON SCHOOL** New York, NY

***Head Teacher, Grade-2 (2021 – Present)***

- Create an authentic inquiry-based classroom environment where students' ideas are central and content knowledge and skills are deepened through compelling questions and projects
- Plan and implement developmentally appropriate, interdisciplinary curriculum in all academic subjects including utilizing F&P Benchmark Assessments, Words Their Way, TCRWP, Writing Revolution, TERC and Contexts for Learning to differentiate instruction and identify individual learning goals
- Collaborate with grade level team, specialists, and administrators for curriculum integration, planning, and student support
- Work in partnership with specialists outside of school including psychologists, evaluators, occupational therapists and speech-language therapists to integrate accommodations and modifications in the classroom
- Communicate with families weekly and proactively
- Maintain accurate and thorough records on students, including ongoing assessments, evaluations, and progress reports
- Commitment to the development of ELA units of study that incorporate racial literacy.
- Commitment to engaging in conversations of ongoing learning within DEI work that promotes respect for diversity, equity, and inclusion as a core value of the school.
- Mentor and oversee associate teacher; guide them in all aspects of classroom life

**EDGEWOOD ELEMENTARY SCHOOL** Scarsdale, NY

***Head Teacher, Grade K-2; 8:1:2 classroom (February 2021 – June 2021)***

- Conducted ABLLS Assessments & planned learning experiences based on results
- Differentiated pre-written curricula such as Touch Math and Language for Learning to meet students' individual needs
- Collaborated with CABAS consultant, administrators, grade-level team, OT, vision, speech and PT providers and mentored and oversaw three associate teachers
- Evaluated and assessed student progress against IEP goals and developed annual IEP plans
- Communicated student goals and progress through IEP meetings, daily and weekly newsletters, & proactive parent meetings

**EDGEWOOD ELEMENTARY SCHOOL** Scarsdale, NY

***Grade 2&3 ICT & General Education Classroom (Sep. 2020- Jan. 2021)***

***Student Teacher/ Building Substitute***

**PS 9 – THE SARAH ANDERSON SCHOOL** New York, NY

***Grade-3&4, ICT & General Education Classroom (2018 – 2020)***

***Long term Leave Replacement/Assistant Teacher/ Building Substitute***

- Incorporated UDL principles to plan and teach lessons based on the Engage & Singapore Math Curriculum, Science 21 Curriculum, and Teachers College Reading Writing Project
- Identified student interests and strengths through Guided Reading groups to conduct one-on-one literacy intervention sessions

- Collected and analyzed comprehensive data on select students to create learning profiles and cocreate instructional strategies for student-centric learning
- Taught in-person and remotely grade Pre-K-5

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## RELATED TEACHING EXPERIENCES

### TEACHERS COLLEGE COMMUNITY SCHOOL

*After School Yoga Teacher, Grades 3/4/5, October 2018 – May 2020* New York, NY

- Visualized & developed after school yoga program for high needs students
- Planned and delivered student intervention with a focus on stress reduction structured on research based gratitude & contemplative practices

### SCARSDALE LITTLE LEAGUE

Scarsdale, NY

*Travel Team Yoga Teacher, Grades 6/7/8, Winter 2019– Winter 2020*

### FAMILY SERVICES OF NEW YORK

White Plains, NY

*Head Start Program, Yoga Teacher, Grades Pre K – 1, 2017*

- Structured weekly yoga, guided meditation and breath work session focused on developing focus, concentration & stress reduction techniques

### LAMPS SUPPORT TEACHER

New York, NY

*Ethical Culture, After School Language arts teacher- Grade 5, September 2021 - Present*

### LAMPS SUPPORT TEACHER

New York, NY

*Ethical Culture, After School Math teacher- Grade 4, September 2021 – Present*

### P&T COMMITTEE LIAISON FOR AUTISM AWARENESS MONTH

Scarsdale, NY

*Edgewood School, February - April 2021*

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## PROFESSIONAL DEVELOPMENT

### EARLY NUMBER K-2 MATH ROUTINES BOOTCAMP

New York, NY

*Math in the City, September 2021*

### COURAGEOUS CONVERSATIONS ABOUT RACE PROTOCOLS

New York, NY

*September 2021 & November 2021*

### THE WRITING REVOLUTION: ADVANCING THINKING THROUGH WRITING IN GRADES K-2

New York, NY

*February 2021*